



# Summer Reading

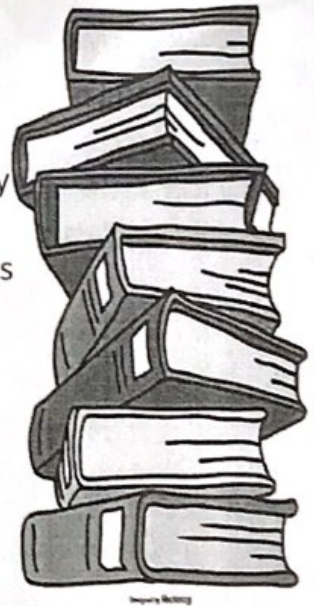


Dear Parents of Rising 5<sup>th</sup> Grade Students:

As a school, we have seen the awesome benefits of our summer reading assignments. Statistics tell us how very important it is for students to keep up their reading and writing skills over the summer. It is our goal at TKA that our students come back refreshed from summer break, but also on track and ready to jump back into learning. Students will need to choose a novel from the list below. After reading their chosen book, each student should complete the attached graphic organizer. This assignment should be turned in on the first day of school. This report will count as a test grade in reading the first nine weeks of the school year. AR testing will be optional.

## Novel Choices:

1. A Pitch in Time by Robert A. Lytle
2. Each Little Bird That Sings by Deborah Wiles
3. Mr. Popper's Penguins by Richard Atwater
4. Great Escapes of WWII by George Sullivan
5. Ralph S. Mouse by Beverly Cleary
6. The Mysterious Benedict Society (any in the collection) by Trenton Lee Stewart
7. Duel: Burr and Hamilton's Deadly War of Words by Dennis Brindel Fradin and Larry Day
8. Charlie and the Chocolate Factory by Roald Dahl and Quentin Blake



Have a Blessed Summer!

Name \_\_\_\_\_ Period \_\_\_\_\_

TITLE

author

**THIS  
BOOK  
IS...**

- Fiction
- Nonfiction
- A graphic novel
- An audiobook
- \_\_\_\_\_

Genre

Themes

Main characters:

**MY RATING:**



Setting:

What I really think:

Do you recommend this book? Why or why not?



Name \_\_\_\_\_ Period \_\_\_\_\_

# What could the character have done differently?

**Directions:** Choose a character in one of the books you read this summer. Describe a problem they had, how they solved it, and what you would have done differently if you were that character.

Character I chose: \_\_\_\_\_

Book Title: \_\_\_\_\_

Describe the character's problem: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How would you have handled the problem differently?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_