# **English IV Summer Reading**

You will read *Wuthering Heights by Emily Brontë* and complete the **following assignments**:

## You will:

- 1. Write a 2 to 3-sentence summary.
- 2. Write a 3-page critical analysis essay in MLA format (3 full pages, going onto the 4th page).

## What do I do after I've read the book?

- Watch the video summaries on YouTube
- Read LitCharts & Spark Notes to understand the story further.

# When do I turn in my assignment?

These assignments should be completed by THE FIRST DAY OF SCHOOL. You will receive Google Classroom information on the first day of class, and the assignments MUST be submitted by 11:59:59 on the first day of school. NO LATE SUBMISSIONS will be allowed. You are responsible for ensuring your paper has been posted correctly to Google Classroom.

## What should I turn in?

- 1. Chapter Summaries
- 2. Critical Analysis Essay

If you have any questions, please email Sandy Hill at shill@tkatech.com. I hope you have a great summer!

# Critical Analysis Rubric: Point Value 100 pt

This is the grade sheet that will be used to grade the essay. After writing the essay, use this as a guide to ensure you've accomplished all the needed components.

#### Intro Paragraph: 20

- -Contains strong attention-getter
- -States author and title of piece of literature
- -States thesis statement containing the theme you will prove
- -States main points that will prove thesis

## **Body Paragraphs: 35 points**

- -Contain transition
- -Contain main point
- -Use strong contextual evidence to prove main point but

does NOT summarize story

- -Use quotes from texts to prove main point
- -Cite quotes correctly in MLA
- -Body paragraphs use main points to successfully prove the thesis while tying back to the thesis.

## **Conclusion Paragraph: 15 points**

- -Contains transition
- -Restates thesis statement
- -Restates main points
- -Provides logical conclusion statement

## Structure: 10 points

- -MLA Format
- -Double spaced
- -MINIMUM of 3 full pages

#### Writing: 10 points

- -Does not use slang or casual language
- -Does not use "I think" statements
- -Does not use personal pronouns

## **Grammar: 10 points**

- -Does not use fragments and run-ons
- -Uses strong word choice
- -Correctly punctuates
- -Present tense!